



VICTORY
CHRISTIAN ACADEMY

Grounded in Christ, Ready for the World

High School
Course Catalog

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Welcome

Welcome to Victory Christian Academy (VCA)! Students enrolled at VCA will be encouraged spiritually and challenged academically while being given the opportunity to participate in extracurricular activities, including athletics and the arts.

Victory Christian Academy is a member of the Association of Christian Schools International (ACSI). VCA maintains dual accreditation from ACSI and the Western Association of Schools and Colleges (WASC). As a member, VCA subscribes to ACSI's Christian Philosophy of Education and Faith. "The mission of ACSI is to enable Christian educators and schools worldwide to effectively prepare students for life."

OUR VISION

We exist, in partnership with families, to provide a nurturing and challenging educational experience in a Christ-centered community, where students are *renewed* in the image of their Creator and are *equipped* to live out their God-given purpose for His glory and the good of others.

OUR MISSION AND MOTIVE

We believe that it is vital to maintain the presence of Christian education in the larger Santa Rosa area. We are motivated to seek God's will for this county and to help existing families with similar passions to find an alternative.

We believe that God is affording the larger Church in Sonoma county an opportunity to *form and sustain a new evangelical, independent, TK-12 Christian day school with broad base support from local churches*. This is our most fundamental mission.

Graduation Requirements

Descriptions	California State	UC/CSU (C or better in approved courses)	Victory Christian Academy
English	Three courses	B. 4 years	4 years, enrolled in grade level course, passing at least 3 years
Mathematics	Two courses, including one year of Algebra 1	C. 3 years (Algebra 1, Geometry, Algebra 2)	2 years, including one year of Algebra 1
Science	Two courses, including biological and physical sciences	D. 2 years lab science in at least two subjects: biology, chemistry and physics	2 years, passed biology and either physical science, chemistry or physics
Social Studies	Three courses, including United States history and geography; world history, culture, and geography; a one-semester course in American Government and civics, and a one-semester course in economics	A. 2 years, including one year of world history, cultures and geography and one year of US history or one half-year of US history and one-half year of American Government	3 years, passed World History, US history, Economics and Government
Visual or Performing Arts (VPA)	One course in Visual or Performing Arts, or foreign language or career technical education	F. 1 year of a single year long course	Same as CA State. VCA recommends meeting UC/CSU requirements
Language Other Than English (LOTE)	(see VPA)	E. 2 years of the same language other than English	Same as CA State. VCA recommends meeting UC/CSU requirements

Physical Education	Two courses in physical education, unless exempted (EC Section 51241)	N/A	2 years of PE unless exempted. 9th and 10th grade students are automatically enrolled.
Elective/Bible	N/A	G. 1 year of a college prep elective	Physical Science (College Prep Elective). Enrolled in VCA Bible classes

Minimum VCA Enrollment Requirements with *additional classes offered*. ****PLEASE NOTE: CIF sports requires students to take at least 4 on-campus classes to participate in any school sports.****

9th Grade:

1. **English 9 (Grammar and Composition)**
2. **Math Class** (Typically Algebra 1 or Geometry)
3. **Physical Science or Biology** (switches each year)
4. **World History if offered to 9th Grade.** (switches each year)
5. **Spanish 1 or other language/requirement** to satisfy CA state requirements- *may be taken during computer lab*
6. **PE**
7. **Bible 9/10**
8. *Band or Art*
9. *Choir/other elective*
10. *Leadership (optional)*

10th Grade:

1. **English 10 (Grammar and Composition)**
2. **Math Class** (Typically Algebra 1, Geometry or Algebra 2)
3. **Physical Science or Biology** (switches each year)
4. **World History if offered to 10th Grade.** (switches each year)
5. **Spanish 2*** *if pursuing UC/Cal State requirements- may be taken during computer lab*
6. **PE**
7. **Bible 9/10**
8. *Band or Art*
9. *Choir/other elective*
10. *Leadership (optional)*

11th Grade:

- 1. American Literature or British Literature** (switches each year)
- 2. Math Class*** (Typically Geometry, Algebra 2 or Pre-Calculus/Trig- *if pursuing UC/Cal State requirements or STEM major*)
- 3. Chemistry or Physics** (switches each year- strongly recommended if you're not sure about which college)
- 4. US History or Econ/Gov** (switches each year)
- 5. Bible 11/12**
6. *Band or Art*
7. *Choir/other elective*
8. *Leadership (optional)*

12th Grade:

- 1. American Literature or British Literature** (switches each year)
- 2. Math Class*** (Typically Algebra 2, Pre-Calculus/Trig or Calculus- *if pursuing UC/Cal State requirements or STEM major*)
- 3. Chemistry or Physics** (switches each year- strongly recommended if you're not sure about which college)
- 4. US History or Econ/Gov** (switches each year)
- 5. Bible 11/12**
6. *Band or Art*
7. *Choir/other elective*
8. *Leadership (optional)*

Enrollment Required Units: 240 units

Minimum Earned Units for Graduation: 130 units

Minimum UC/CSU Units needed: 150 units

College Prep (UC Davis, Cal Poly, UC Berkeley) VCA Recommended units: 340 units

- 4 years (English, Math, Science, Bible, VPA): 200 units
- 3 years (Social Science, Spanish): 120 units
- 2 years (PE): 20 units

Bible

“I count all things to be loss in view of the surpassing value of knowing Christ Jesus my Lord...” said Paul in Philippians 3:8. Paul’s testimony motivates us to help our students to grow in their relationship with Christ while learning the Word of God in the Bible class and in the weekly chapel.

Course Descriptions

9/10 Bible Year 1

This course is a survey of exegesis. In this course, students will learn how to exegete the Bible and how to use Bible study tools. They will study the different genres found in the Bible and examine how we got the Bible and why it’s still valuable to study.

Grade Level: 9/10 **Prerequisites:** None **Course Length:** 1 Year

9/10 Bible Year 2

This course is a survey of Theology Proper. In this course, students will examine the question, “Who is God?” Using the Bible, students will systematically look at the attributes of God. By the end of the class, students will know the main attributes of God and understand who God is.

Grade Level: 9/10 **Prerequisites:** None **Course Length:** 1 Year

11/12 Bible Year 1

This course is a survey of historical theology from approximately 30 to 1517 AD. Students will explore major events that shaped and moved the Church in that time. Students will examine core and essential doctrine of the Christian faith as they developed in history, as well as study heresies and other theological conflicts. Students consider how this history and theology has shaped the Church in 21st century America and how it applies to Christians today.

Grade Level: 11/12 **Prerequisites:** None **Course Length:** 1 Year

Bible 11/12 Year 2

This course is a survey of worldviews. In this course, students will examine several worldviews and compare them against the Christian worldview. Students will consider how others view the world and understand the Christian worldview.

Grade Level: 11/12 **Prerequisites:** None **Course Length:** 1 Year

English

Understanding that God is the “Author” of our faith as well as our language, students analyze various genres of literature from a Christian perspective and develop biblical responses to themes that are discovered in the literature.

Course Descriptions

English 9 (Grammar and Composition)

This English 9 course exposes students to classic and contemporary fiction and nonfiction texts, all aligned to the Common Core State Standards for Grade 9. Its primary purpose is to help students become critical thinkers, writers, readers, listeners, and speakers by using a variety of literary and non-literary reading materials combined with class and small group discussion and debate to lead students to critical analysis of a written work which is shown in their writing and presentations. To achieve this goal, students will read, study, and analyze full length literary texts, short stories, informational texts, poems, and drama, taking note of the historical context, author’s intent and audience, rhetorical and literary devices, and structure of the work. English 9 will also introduce students to a structured essay using effective cited examples and commentary to build an argument, as well as descriptive, creative, and narrative work. The students will also have brainstormed and organized their thoughts, written a rough draft, peer edited other papers, and finalized their work into a well-crafted essay or presentation.

The course also includes a committed focus on the development of language, effective expression, conventions, and strategies of effective writing. Emphasis is placed on preparation for the successful completion of both the SBAC and SAT.

Grade Level: 9 **Prerequisites:** None **Course Length:** 1 Year

English 10 (Grammar and Composition)

This sophomore-year English course provides engaging lessons with a focus on academic inquiry to strengthen knowledge of language arts. Reading lessons require analyzing texts, while concise mini-lessons advance writing and research skills to compose strong, compelling essays and projects. Students write argumentative and analytical essays based on literary texts as well as an informative research paper using MLA style. Throughout the course, students read a range of classic and contemporary literary texts including Henrik Ibsen’s *A Doll’s House* and George Orwell’s *Animal Farm*. In addition to reading a wide range of literary texts, students read and analyze complex informational and argumentative texts including Sonia Sotomayor’s “A Latina Judge’s Voice,” Niccolò Machiavelli’s *The Prince*, and the contemporary informational text *Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom, and Science*.

Grade Level: 10 **Prerequisites:** None **Course Length:** 1 Year

British Literature

A formal unit in critical thinking and writing that combines and refines all previous knowledge and skills. Critical and chronological approach to British literature using classic and contemporary British novels and plays including: C.S. Lewis's *Mere Christianity*, *The Abolition of Man*, and *The Screwtape Letters*, *Beowulf*, Chaucer's *Canterbury Tales*, Shakespeare's *Hamlet*, Jonathan Swift's *Gulliver's Travels* and other short stories and poems, Charles Dickens' *Tale of Two Cities*, and Jane Austin's *Pride and Prejudice*.

Grade Level: 11 **Prerequisites:** None **Course Length:** 1 Year

American Literature

This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students will engage in literary analysis and inferential evaluation of great texts, the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students will master the comprehension and literary analysis strategies that the Common Core State Standards require. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students will read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers.

Grade Level: 12 **Prerequisites:** None **Course Length:** 1 Year

Foreign Language

Students develop skills in foreign languages, allowing them to experience cross-cultural opportunities of ministry and service to share Christian values at home and abroad.

Course Descriptions

Spanish I

Spanish I is an introductory course that focuses on oral and written communication. It provides students a setting in which they speak, read, and write in Spanish using everyday topics and situations. Students also use the language to reinforce and further their knowledge of other disciplines. Spanish I promotes an awareness of and an appreciation for the Spanish and Hispanic cultures through the study of the Spanish-speaking countries, their practices, and their perspectives.

Grade Level: 9

Prerequisites: None

Course Length: 1 Year

Spanish II

Spanish II is taught for the purpose of communication with the people who speak and comprehend the Spanish language and culture. We communicate by speaking, writing or hand signals. Since we communicate to get things accomplished, in this course we will provide pupils with a rigorous, intensive practice in expressing, interpreting, and negotiating the meaning of their expressions through verbal and written interactions. Spanish II will continue this process from Spanish I. Scriptural principles and appropriate applications, along with Spanish scripture memory work, will be woven into the curriculum on a daily basis, to let each student gain a better understanding of who Jesus was, is, and is to come.

Grade Level: 10, 11, 12

Prerequisites: Spanish I

Course Length: 1 Year

Mathematics

Students learn mathematical theory and gain computational skills while recognizing that mathematical absolutes reflect God's character relating to absolute truth, immutability and order.

Course Descriptions

Algebra I

Algebra I provides the transition from simple computation and problem solving into understanding the dynamic changes and relationships in the world, and universe, around us. The class aims to provide a symbolic understanding of the natural objects and events and how they relate to each other by understood constants and formulaic relationships. Using BJUPress Curriculum students will relate systems of equations to each other to find solutions in multiple ways and identify which process is best. An understanding of quadratic functions and equations will be developed through integration with technology and applications with real life examples across various methods to find solutions. This will be contrasted with exponential functions, radical functions, and geometric series. The class ends on a discussion of data collection and presentation types to use mathematical skills to present findings from data. Students will use different types of calculators to perform basic computation and analysis and programs to arrange data and make comparisons.

Grade Level: 9

Prerequisites: Pre-Algebra

Course Length: 1 Year

Geometry

The Geometry course offered by Victory Christian Academy provides students with a content-rich overview of the field of Geometry and lays the foundation for college level courses in this field. Skill with reasoning, proving, justifying, calculating, and constructing will be gained. Students will become proficient with calculating the measures of side length, area, volume, surface area, and angles. They will use the coordinate plane, charts, graphs, and number lines in order to examine, display, and compare data and figures. Subject relevance becomes apparent as students discover numerous ways in which these concepts can be applied to their daily lives.

Grade Level: 9, 10 **Prerequisites:** "C" or higher in previous math course

Course Length: 1 Year

Algebra II

This full-year course focuses on four critical areas of Algebra II: functions, polynomials, periodic phenomena, and collecting and analyzing data. Students will make connections between verbal, numeric, algebraic, and graphical representations of functions and apply this knowledge as they create equations and inequalities that can be used to model and solve mathematical and real-world problems. As students refine and expand their algebraic skills, they will draw analogies between the operations and field properties of real numbers and those of complex numbers and algebraic expressions.

Grade Level: 10, 11, 12

Prerequisites: "C" or higher in Geometry **Course Length:** 1 Year

Pre-Calculus

Pre-Calculus serves as an advanced level of mathematics concentrating on advanced algebra and functions, trigonometry, analytic geometry, and discrete mathematics. Students will apply appropriate models to draw conclusions and learn to use technology in solving real-world problems. The course will prepare the student to take a college-level calculus course.

This course is designed to develop students' critical thinking in the analysis of functions and function modeling. Students will review and expand advanced algebra topics and apply problem solving techniques using graphical, numerical, and analytical methods. Students will be able to accurately model various scenarios using an appropriate function, and will develop their skills in choosing and justifying a model, as well as verifying results, using mathematical properties and real-world contexts. Students will leave this course with the skills and abilities to connect mathematics to the world around them and be successful in higher level mathematics courses.

Grade Level: 11, 12 **Prerequisites:** "C" or higher in Advanced Math ("B" or higher is preferred) and mastery of a graphing calculator. **Course Length:** 1 Year

Performing Arts

Music education, as with any core subject, is an academic activity with its own special body of knowledge, skills, and unique ways of knowing and thinking. It offers unique opportunities for creativity and self-expression. And there is perhaps no single, extra-biblical influence more powerful than music and more responsible for shaping attitude and action in our churches and schools and in society at large.

The study of music is essential preparation for careers in teaching music, church music, solo and ensemble performance, composition, research, and writing about music. The discipline of private practice, group rehearsals and performance, as well as the development of the simultaneous use of multiple motor skills has an impact beyond music into all other areas of study and life itself. It also empowers its pupils with a lifelong avenue of praise and worship of their Almighty Creator

Victory Christian Academy provides concerts and shows, as well as musical festivals that showcase and evaluate our groups at each level of musical study. Each year, the Band participates in ASCI Honor Band and Choir participates in ACSI Musicale at William Jessup University in Rocklin

Course Descriptions

Concert Band

Senior High Band is designed to develop the student's understanding and proficiency in music theory, instrumental technique, and expressive performance: both group & individual. The contextual goal of the above would be its application within the framework of the glory of God.

This course is evaluated through daily participation, practice records, homework, tests, festivals, and concerts.

Concert Choir

Senior High Choir is designed to develop the vocal student's understanding and proficiency in music theory, vocal technique, and expressive performance: both group & individual. The contextual goal of the above would be its application within the framework of the glory of God.

This course is evaluated through daily participation, practice records, homework, tests, festivals, and concerts.

Physical Education

Students grow in their understanding that their bodies are a temple of the Holy Spirit and that they are responsible to properly care for it with respect to general physical health, modesty, fitness and hygiene. As part of the total educational process, physical education offers students the opportunity to develop physically, mentally, emotionally, socially, and spiritually at Rincon Valley Christian School. Through games, sports, and playing it is our goal to help students shape their attitudes and habits for life-long Christian Service. In addition, our students have the opportunity to participate on our Athletic Program which is a part of the California Interscholastic Federation (CIF)

Course Description

Physical Education

VCA's Physical Education courses combine physical fitness, health, and the study of sports. It is designed to enhance students' lifelong interest and enjoyment of physical activities and to equip them to make health conscious decisions as they improve their physical fitness. They will learn through a variety of ways including traditional and non-traditional team sports and activities, flexibility, aerobic exercise, strength and conditioning, as well as classroom health lessons. The goal for each of the students is that they will see improvement in their physical fitness, regardless of the baseline they started from. They will also build peer relationships in a non-threatening environment and have fun!

The health and nutrition curriculum covers the physical, nutritional, emotional, social, mental, and spiritual aspects of growing into a healthy adult. Students will study the human body systems, senses, genetics, and temperaments. The course will give students insight into how physical influences can have a profound impact on their thoughts and emotions as they enter young adulthood. The course covers relevant topics such as mental illness and emotional stability, the value of another human being, culture, sex, families, socialization, communication skills, and conflict resolution skills. Students will also gain an in-depth knowledge of both macronutrients and micronutrients, including the importance of exercise and proper diet.

Grade Level: 9, 10

Prerequisites: None

Course Length: 1 Year

Science

We understand that God is the Creator and Sustainer of life. God's creative acts provide the foundation for scientific discovery. Students explore the wonder of creation and its laws and principles.

Course Descriptions

Physical Science

Physical Science is divided into two areas of study: Chemistry and Physics. Students will receive an introductory review of these two subjects that will prepare them for the higher sciences. Students will study measurements, properties of elements, types and organization of matter, chemical reactions, solutions, acids and bases, forces, work and power, laws of motion, and energy.

In a Christian physical science class, students will learn that the Periodic Table itself is a tribute to the wonder of God and how each element has its own placement, characteristic and job. Students will see how the very laws of nature attest to an intelligent being and the biblical principles that all things are held together and controlled by the Word of God.

Grade Level: 9

Prerequisites: None

Course Length: 1 Year

Biology

This one-year course is an in-depth study of Life Sciences. Through textbook, projects, activities, investigations, coursework and laboratory exercises, students will develop an understanding of: Ecology, Cellular Biology (Prokaryotic and Eukaryotic), Genetics, Biological Diversity (and the History of), Botany, Invertebrate and Vertebrate Biology, and the Human Body Systems. Laboratory and field exercises will help students develop critical thinking skills, perform collection and analysis of data proficiently, and understand proper laboratory procedures. This course is created to give options to students who learn in different ways while ensuring that all students will be able to ask questions, define and solve problems through investigations, analyze and interpret data and use it to create models, argue using evidence, and overall think critically about Biology.

This course is designed to help students think scientifically and develop the skills necessary to succeed in an entry-level college chemistry course. Students will develop critical thinking skills necessary to not only understand key concepts, but be able to apply, analyze, and synthesize these concepts. This course is created to give options to students who learn in different ways while ensuring that all students will be able to ask questions, define and solve problems through investigations, analyze and interpret data and use it to create models, argue using evidence, and overall think critically about Chemistry. By the end of this course, students will attain these higher-level thinking and processing skills necessary for success in college courses. In a Christian biology class, students will learn what God has said about life and living things and develop an appreciation for the creativity and intricacy of God's creation. Students will also be presented with the theory of evolution and compare it to God's Creation as explained in the

Bible. Students need to know what they believe about God’s Word and know the differences between a Biblical and world view.

Grade Level: 10 **Prerequisites:** None **Course Length:** 1 Year

Chemistry

Chemistry is a laboratory science course developed to challenge science students. It is a rigorous course that challenges students to apply chemistry knowledge to predict chemical phenomena, design experiments, and provide solutions to complex problems. Students in Chemistry will develop critical thinking skills, essential laboratory skills, an understanding of how models are used in science, and specific scientific knowledge guided by the California High School NGSS Framework Three Course Model “Chemistry in the Earth System.” This class is arranged around four major areas: Structure and Properties of Matter, Chemical Reactions, Conservation of Energy and Energy Transfer, and Chemistry of Climate Change. Each area is further broken down into units of study in which students address Disciplinary Core Ideas (DCIs), Cross-Cutting Concepts (CCCs), and Science and Engineering Practices (SEPs) in order to achieve the Performance Expectations (PEs) as outlined in the California Department of Education’s NGSS document and Framework.

Laboratory work is an integral part of this class and will provide students with the opportunity to develop their scientific investigative techniques as engineering practices. Students are required to demonstrate the ability to conduct scientific inquiry and engineering within the context of the Next Generation Science Standards, and will develop critical thinking skills and apply chemistry principles to solve real work problems. Some of the laboratory activities will include inquiry labs, which will ask students to address a challenge, solve a problem, test a hypothesis, explain a phenomenon, or answer a question in the same manner that a scientist approaches a research question. Students perform more sophisticated laboratory investigations, some of which include the use of "probeware" and Chromebook "apps" to record data and perform statistical analysis.

Grade Level: 11 **Prerequisites:** None **Course Length:** 1 Year

Physics

Physics of the Universe, a course based on the Next Generation Science Standards, explores the way in which physical processes govern the universe. Physics is the study of matter, forces, and their interactions. By using science and engineering practices, evidence from experiments, research, and observations, students will learn how to formulate questions, evaluate claims, use mathematics and computational thinking, and develop models to make interpretations and investigate the natural world. As a result of this course the student will come to understand that all “natural” phenomena has as its cause the person of God, the creator and sustainer of all “natural” phenomena.

Grade Level: 11, 12 **Prerequisites:** None **Course Length:** 1 Year

Social Studies

Students develop citizenship through appreciation of our Christian and American heritage of responsible freedom, human dignity and acceptance of authority.

Course Descriptions

World History

Modern World History presents global historical developments from the Age of Revolution to the present. It will trace the major developments and transformations in politics, cultural/society and economics. We will examine what political, social, economic and environmental forces shaped the world in the past and what forces continue to shape our world today.

Modern World History will focus through the lens of one essential agent of change – Conflict - and three corresponding themes – Competition, Cooperation, and Communication. The study of these agents will shape our understanding of history as a dynamic force. Our Driving Question will be: What do we need to know about the earlier history of this (problem, issue, conflict) to understand the present?

The course is specifically designed to cover the California State Standards for 10th grade world history, Common Core State Standards, and 21st Century learning skills. One primary goal of the course is to promote the skills of active reading in order for students to derive and retain more information for their reading, as well as question the information they are given. Geography skills and how they are applicable to the discipline of history are also an important element of the course. Critical thinking and analysis skills are another focus. Students learn to identify cause and effect and analyze the relationships that exist between events.

Grade Level: 10 **Prerequisites:** None **Course Length:** 1 Year

U.S. History

This course introduces the major developments and turning points in American History from the 1800's to the present that will provide students with a breadth of knowledge and understanding of how the United States became a major world power and the vital contributions of myriad populations that enabled this growth. Students will learn about the ideological origins of the nation and its grounding in democratic values and examine how these have transformed through major changes in history such as industrialization, The Great Depression, economic expansion, and the advent of the modern corporate economy. Utilizing a comparative framework, students will examine historic and current efforts towards equal rights for minority groups, evaluate the larger cultural, political and economic contexts in which these efforts occurred(s), and analyze the economic, political, and cultural tensions that result from these efforts.

Grade Level: 11 **Prerequisites:** None **Course Length:** 1 Year

American Government

American Democracy is a one-semester course that develops an understanding of the institutions of American government. Emphasis will be placed on investigating the principle processes and institutions through which our political system functions, as well as some of the public policies that these institutions establish and how they are implemented. We will look primarily at national politics and the national government, as well as current events and current political and social hot topics.

Students will examine/explore/investigate the following topics:

- Nation's founding principles established in the Constitution.
- Relationship between citizens and the government.
- Nature of civil society in a democracy.
- Three branches of government and the checks and balances between them, the relationships between federal, state, and local governments.
- Landmark Supreme Court decisions that have shaped these principles and institutions.
- Nature of local, state, and national elections.

Grade Level: 12

Prerequisites: None

Course Length: 1 Semester

Economics

This course introduces students to fundamental economic concepts, institutions, and systems. Its purpose is to develop among students a way of thinking and problem solving that can be used in their lives as consumers, savers, members of the workforce, responsible citizens, and effective participants in the global economy. Students will practice applying economic concepts in real-world scenarios, as well as analyzing economic data in order to make decisions and draw conclusions. This course will emphasize current events, projects and debates in order to illustrate how economic principles are applied in the real world and used to inform public policy, political ideology and personal choices.

Grade Level: 12

Prerequisites: None

Course Length: 1 Semester

Visual Arts

God has granted His people the opportunity to honor Him through creative means. At Victory Christian Academy, students develop an appreciation, understanding and personal expression of fine and performing arts.

Students analyze and evaluate art through history and develop skills to express their creativity through the various forms of art. Students may use pencil, ink, pastel, watercolor, and other tools to produce dynamic works. Students may also be involved in the theatrical performances showcased in the spring of each school year.

Course Descriptions

Art

This course is an introduction to the study of the visual fine arts. Students will identify and use the elements of art and the principles of design in the production of artwork that provides many opportunities to practice drawing and painting skills. Some art history will be discussed. Character traits, such as: cooperation, patience, orderliness, and stewardship will be emphasized throughout the year.

Grade Level: 9, 10, 11, 12

Prerequisites: None

Course Length: 1 Year

Theater Arts

Students examine the various dimensions of characters through analysis, discussion, and classroom performance, working with scripts from a variety of time periods and cultures. They learn to break down a scene from a character's point of view, and also learn to sustain a character and build the relationship between actor and audience. Public performances may serve as a culmination of specific instructional goals.

Grade Level: 9, 10, 11, 12

Prerequisites: None

Course Length: 1 Year

Communications

Students develop communication, interpersonal, and organizational skills needed to function effectively in life using technology. Students at VCA have 1:1 Chromebooks

Students have many opportunities to learn to express themselves through technology. Students create the annual Yearbook which each student receives at the end of the school year.

Course Descriptions

Yearbook

Yearbook is a course that uses PC desktop publishing skills in the production of the school's yearbook preparing the pages to be sent to the printer for professional printing. Students will record the events of the school year by using observation, research, interview, writing, artistic, and photographic skills. Working together as a team, the students will practice basic business and people skills that reflect those required in a workplace publishing business. Students will develop photography skills through the use of professional digital cameras.

Grade: 9, 10, 11, 12

Prerequisite: None

Course Length: 1 Year