



MOOSE CREEK
BAPTIST CHURCH

Homeschool Co-op

Community Handbook

2024-2025

Purpose Statement

We exist to provide a community of support, encouragement, and accountability to families invested in home-centered education from a Biblical worldview, to bring the authority of Scripture and the truth of the Gospel of Christ into every facet of life. We accomplish this through offering cooperative learning experiences, field trips, mom's nights, teaching opportunities, and more in an atmosphere of mutual care and respect for one another.

Core Beliefs

Theological Beliefs

1. We believe that mankind was created in God's image, yet because of sin each person is separated from God and thus spiritually dead, unable through personal merit or works to earn God's favor or salvation.
2. We believe in the authority of Scripture, as revealed in the Old and New Testaments of the Bible, the inspired Word of God, written by human authors under the supernatural guidance of the Holy Spirit.
3. We believe in the one true God, eternally existent in three Persons of Father, Son, and Holy Spirit, equal in power and glory.
4. We believe in the historical person of Jesus Christ, who was both fully man and fully God, was born of a virgin, lived a sinless life on earth, was crucified as an atonement for the sins of mankind, and was raised back to life on the third day in order that all who believe in him might be reconciled to God and receive eternal life.
5. We believe Jesus Christ ascended into heaven and will return to earth again in power and glory to rule as King of kings and Lord of lords.
6. We believe that salvation is obtained by grace through faith as a free gift of God, coming by way of repentance and trust in Jesus as Savior.
7. We believe that the Holy Spirit indwells all true believers, helping them to understand spiritual truth and enabling them to live godly lives.
8. We believe that the Church consists of all those who truly believe on the Lord Jesus Christ and are united as the Body of Christ beyond personal opinions, doctrines, or denominations.

Parental Rights and Responsibility in Education

9. We believe that the family is the basic governmental, social, and spiritual unit created by God. In it each child learns self- government, builds social relationships, and develops a relationship with the Creator and Savior.
10. We understand family to mean a male and a female parent with one or more children, all related by blood or joined together forever through adoption.
11. We believe the ultimate responsibility for the education of children belongs to parents. We believe this is an inalienable right given by God, which the State cannot create, destroy, nor alter. Authority for such training can be delegated to other forms of education; however, the ultimate responsibility for this education remains with the parents.
12. We believe that the government, at all levels, should respect the right of parents to choose the academic alternative of home education. We believe that parents who have chosen this educational alternative are accountable to discharge these duties in an honorable and responsible manner to the attaining of educational excellence and good citizenship. We believe education in the home to be the best form of education.

Nature of Education

13. We believe that all education is religious in nature since one's view of the world and life is involved in teaching (Prov. 2:1-8; 3:1-2; 6:20-23; Matt. 28:18-20). Every discipline of knowledge, whether it be subjects such as mathematics, science, or history will have as its final reference point a theistic or humanistic view of reality (Col. 1:15-20 and 2:8-15), and there is no neutral academic discipline.

Membership & Enrollment

Membership in Moose Creek Baptist Church (MCBC) Homeschool Co-op is open to families invested in home-centered education who also have a desire to serve.

Membership Requirements

- Members must be willing to contribute their time and talent in a variety of ways (see *Parent Participation* under *Policies & Expectations*).
- Members must acknowledge that they have read and understand our Core Beliefs and agree not to undermine them by teaching children in opposition of those beliefs.
- Members, both adults and children, must agree to abide by the policies and procedures of MCBC Homeschool Co-op.

Enrollment

- Priority of enrollment is given to current co-op families, who have until May 31 to register early. Open enrollment for new/prospective families begins June 1.
- In order to be considered for membership, prospective families must attend an annual co-op planning meeting.
- A prospective family unable to attend a meeting will be required to attend an info meeting either in person or over the phone before completing an application.
- Applications for enrollment are generally considered on a first-come-first-served basis, though in some instances they may be considered on a case-by-case basis, and a family interview may be requested by the leadership.
- Upon acceptance, all participating adults must complete a background check.
- Once all spaces are filled, further applicants will be put on a waitlist. Acceptance of new families mid-year will depend upon space availability.

Fees

- Per-family fee: \$25 (This covers classroom supplies, materials, printouts, etc.)
- All fees cover the entire year, are non-refundable, and are paid on or before the first day of co-op.
- Other costs:
 - Certain classes may require an additional supply fee and/or the purchase of additional materials.
 - Childcare (for children ages 1-4) costs will vary depending on the number of children enrolled and the number of childcare workers needed.
 - Special events, activities, or field trips may include additional costs.

Program Descriptions

Morning Program

Our morning program focuses on five areas: Science, Fine Arts, Presentations, Memory Work, and Special. It offers no skills-based instruction (i.e. reading, writing, mathematics) but rather is supplemental--meant to be used in addition to any skills-based instruction you're already doing at home. This program operates with a specific history and science focus each year, which can be easily transferred to your homeschool plan, utilizing the curricula of your choice. This allows for easy integration of co-op and home studies, giving greater coherence overall to your homeschool.

Afternoon Enrichment

Our afternoon enrichment program is an extension of our morning program with a focus on history and geography. We flesh out our history through reading and follow up with related crafts and activities. Other activities include free play and anything else that may augment the lesson and enhance student learning.

Bridges

Bridges is a two-hour afternoon program designed for upper elementary students (ages 9-12). Unlike our morning program, Bridges provides skills-based instruction in English grammar and composition, with follow-up lessons and assignments meant to be completed throughout the week at home. This class utilizes specific curricula (IEW Structure & Style Writing Lessons & a selected grammar program) that effectively replace any other language arts curriculum you may have previously used. This class is designed to be repeated for 2-3 years, covering the same material with different examples and exercises each year. Bridges will give your child a solid foundation for writing well, from labeling words and analyzing sentences to outlining and summarizing a source text. A portion of this class is also dedicated to math skills, which will strengthen your child's understanding of math facts and principles. To participate in Bridges, a student must be nine years old by the first day of co-op.

Study Hall

A space to complete schoolwork either independently or with fellow students. Interested parents may choose to offer certain classes or lessons as part of the Study Hall. The eventual goal is to create a structured program for high school students, offering core classes in conjunction with or as a replacement for the Study Hall.

Scheduling & Classes

Co-op will meet on Fridays at 9:30 a.m. September through May. The morning program runs until 12:00 p.m. Afternoon programs begin at 1:00 p.m. Co-op will meet on Friday at 11:00 a.m. June through August.

Morning Program

Science: *Science enrichment with activities*

Fine Arts: *Drawing, Literature, Music appreciation, Art history, Performing arts/drama.*

Presentations: *Practice in public speaking*

Memory Work: *Scripture, Hymn, Poetry*

Special: *Varies throughout the year depending on parent interest and expertise. Ideas include culinary arts, games, craftsmanship, foreign language, missions, apologetics, dance, character study, etiquette, health & safety, P.E., library, music & movement, etc.*

Afternoon Programs

Bridges: *English grammar & composition with math.*

Afternoon Enrichment: *History and geography enrichment with free play.*

Fun & Fellowship

June - August: *Off-campus (not on MCBC premises) free-play, socialization, annual co-op planning.*

Co-op Schedule

9:30-12:00 Classes

12:00-1:00 Lunch & Fellowship

1:00-3:00 Bridges and Afternoon Enrichment

Morning Program (All classes are included in morning program enrollment)

| Class | Materials Needed |
|--|---|
| Memory Work <i>Scripture, Hymn, Poetry</i> | All materials provided; no additional cost. |
| Science <i>Science enrichment and activities</i> | Materials and additional supply fees will be different for each cycle. |

| | |
|---|--|
| Fine Arts <i>Drawing, Literature, Music Appreciation, Art history, Performing arts/drama</i> | Materials and additional supply fees may be different for each class focus. |
| Presentations <i>Practice in public speaking; "Show & Tell"</i> | All materials provided; no additional cost |
| Special <i>Varies throughout the year depending on parent interest and expertise. Ideas include culinary arts, games, craftsmanship, foreign language, missions, apologetics, dance, character study, etiquette, health & safety, P.E., library, music & movement, etc.</i> | Materials and additional supply fees will be different for each quarter and are based on parents' interest and expertise. |

Afternoon Programs (All programs are optional and include additional costs. Students choose one or the other.)

| Class | Materials Needed |
|--|--|
| Bridges (ages 9-12) <i>Advanced English grammar & composition w/ math</i> | Materials and additional supply fees will be different each co-op year. |
| Afternoon Enrichment (ages 5+) <i>History and geography enrichment* with free play</i> | Materials and additional supply fees may be different for each cycle. |

*The history emphasis cycles through *Mystery of History* volumes 1 - 4.

- ❖ History cycles through all four volumes of *Mystery of History*, focusing on one volume per year:
 - Volume 1: Ancient History
 - **Volume 2: Medieval History**
 - Volume 3: Renaissance History
 - Volume 4: Modern History
- ❖ Science cycles through the days of Creation focusing on two Creation days per year:
 - **Days 1 & 2: Chemistry, Physics, Meteorology, Oceanography**
 - Days 3 & 4: Geology, Botany, Astronomy, Oceanography
 - Days 5 & 6: Zoology, Human Anatomy & Physiology

Policies & Expectations

Parent Participation

As a true learning cooperative, our group will only function well when the members contribute their time and talents to reach the goal of mutual encouragement and edification. There are various ways to contribute, including but not limited to

- Teaching/facilitating a class*
- Serving in nursery or preschool
- Assisting director with morning setup
- Supervising children's play time after classes
- Setting up and tearing down lunchtime tables
- Serving on a committee to plan and coordinate:
 - Mom's nights
 - Field trips
 - Special events (holiday parties, talent show, pizza day, etc.)
 - Lunchtime activities
 - Facility clean-up
 - Preschool care and curriculum
 - Yearbook

Though parents won't be required to serve a certain number of hours in any particular capacity, they are expected to take an active role in supporting the co-op, which is necessary in a volunteer-led organization. Parents who are unable or uninterested in contributing in these ways should consider looking elsewhere for a group that better fits their needs.

*In order to help new families settle in and not feel too overwhelmed, teaching duties can be shared by parents who have been a part of the co-op for at least one semester. After attending for a semester (14-15 weeks), parent-members desiring to be included in the teaching rotation must take the PEERS Test and submit the results to the Co-op Director. The PEERS Test is available at <https://worldviewcheckup.org>

Parent Expectations

- Parents must remain on-site with their children during the day.
- If a parent must leave for any reason another adult is to be assigned responsibility for the student(s). The director is informed and the action is formally documented on paper with signatures from the parent and the responsible adult.
- Parents are expected to attend class with their children unless they are teaching in another class or helping with child care.
- Parents are to be engaged in class time, assisting the teacher as needed (e.g. passing out or cleaning up materials, helping students with their work, helping with classroom management, etc.).
- At least two adults must always be present during class.
- Talking during class is disruptive, so fellowship time between adults must be kept outside the classroom.

- The use of phones/electronics during class is discouraged. Please refrain from phone calls or text messaging unless absolutely necessary.
- Parents are expected to refrain from gossip, or unkind and belittling speech.
- Parents oversee their own children and address any disciplinary concerns.
- All parents work to keep the host facility looking nice by cleaning up after themselves (and their children) and helping to tidy up rooms after class. This could include but is not limited to
 - taking out trash in classrooms and bathrooms
 - wiping down tables and chairs
 - sanitizing surfaces and toys
 - vacuuming or sweeping up crumbs from snack or lunchtime

Student Expectations

- Students must be kind and respectful to others by
 - paying attention in class
 - not talking or interrupting when the teacher is speaking
 - following instructions without complaining or arguing
 - using good manners
 - keeping hands and feet to themselves
 - respecting others' property
 - not teasing, fighting, or bullying others
 - being helpful
- Students are expected to stay with the class and participate in activities.
- Students are not to come and go from the classroom as they please, nor are they permitted to roam around the building unsupervised.
- Under no circumstance may a student leave the church property without parental consent and/or designated adult accompaniment.
- Students must clean up after themselves: collect personal materials, throw away trash, pick up food they drop, etc.

Younger Siblings

- Childcare (nursery and/or preschool) is provided for siblings in co-op. We are unable to accommodate the children our member families babysit.
- To eliminate classroom disruptions, we ask that children ages 15 months through 4 years old attend one of our childcare classes (or have other accommodations made for them off-site).
- Infants (0-14 months) may stay with their parents throughout the morning.
- On the occasion that childcare workers cannot be hired, child care will be provided by a rotation of co-op parents.

Discipline Policy

Parents are ultimately responsible for their own children. The leadership team is not the principal, nor should the classroom leads be left to manage a class completely on their own. Parents discipline their own children should behavioral issues arise.

- Bad attitudes, disrespect, and/or disrupting class are grounds for disciplinary action.
- Disruptive or disrespectful students should be taken out of the classroom for a break until they are ready to participate.
- Any student who writes on or otherwise defaces walls or tables, breaks church property, etc., will be required to replace or repair said item.
- In the case of persistent behavioral concerns, dismissal is an option if parental involvement does not help. Dismissal will be at the discretion of the leadership team.
- While acknowledging that parents are their child's chief disciplinarian; we believe it is appropriate for all co-op children to receive proper verbal rebuke and correction from any adult present in the co-op when necessary.

Facility Use & Safety Policy

- Children should never be alone on church premises.
- Children are not to be outside the building without adult supervision.
- Running, wrestling, or horseplay in the building is not permitted. Children should keep physical play limited to the outdoors or areas designated for recess use.
- The use of wheeled shoes or skateboards in the building is not permitted.
- The use of sports equipment is not permitted inside the building.
- No unauthorized weapons are allowed on the premises, such as pocketknives, etc.
- Walking around with food is not allowed. Please eat at tables only.
- For accountability purposes, an adult should never be alone with a child of whom they are not the parent or guardian.
- Only the parent, guardian, or family member of a child should escort their children to and from the bathroom. Never send them alone. If the parent is not present, consider other ways to manage classroom needs, such as escorting a large group of small children together, or assigning another parent to get that child's parent from the other room.
- Any visitors, including guest speakers, wishing to attend a co-op day must receive prior approval from a member of the leadership team.
- All visitors must check in with a member of the leadership team.
- Alcohol use is not permitted during co-op, nor are alcoholic beverages allowed on the premises.
- Smoking and vaping are not permitted on the premises.

Illness Policy

Please be considerate of others when evaluating the health and well-being of your own children. To protect the health of others, please do not bring your child to events if they have had rash, fever, vomiting, diarrhea, upset stomach/nausea, discolored nasal drainage, excessive coughing, or other flu-like symptoms in the past 24 hours. Please do not return to co-op until you or your children have been symptom-free for 24 hours. Siblings of sick children will be permitted to attend at their

parents' discretion. Please evaluate the mode of transmission of the illness and possible incubation period, trying not to put others at risk.

Please review all forms of prevention of disease transmission with your family:

- Cover your mouth when you cough, or sneeze using a cupped hand or elbow. "Whenever you must cough or sneeze, cover your mouth and say, 'Excuse me, please!'"
- Wash hands after using the restroom or changing a diaper, before eating, and when visibly soiled.
- Refrain from sharing food or drinks.

Please share what you deem is important for us to know about you and your family. The following information may be shared at your discretion:

- If your child has a medical condition that might be exacerbated by a specific activity.
- Possible allergens that your child might come into contact within class.
- If your child is taking certain medication that might impact his/her ability in class.
- Certain chronic diseases.

Communication & Absentee Policy

- The primary mode of communication between co-op members is Text. Watch the thread regularly for daily announcements and information regarding co-op activities.
- Formal communication between the director and co-op members is via email.
- Absences can happen unexpectedly due to unforeseen circumstances such as illness or a family emergency. Aside from this, please plan on being present and on time for each co-op day.
- If you and your children will be absent during co-op, please inform a member of the leadership team as soon as possible.
- If only the parent will be absent and the children attend co-op, a designated adult is assigned responsibility of the children. The director must be informed, and the action formally documented on paper with signatures from the parent and the responsible adult. (This will be allowed in rare cases only and should not be repeated often.)
- Any parent teaching a class who must be absent is responsible for securing a substitute and providing the substitute with the necessary instructions and/or materials for continuing the class in their absence.
- Persistent tardiness, frequent absences, no-shows, and/or a lack of communication regarding attendance may result in a family's dismissal from co-op.

Conflict Resolution

Our God is a God of restoration and reconciliation. Not only has He reconciled us to Himself through the death and resurrection of His son, Jesus, but He commands us to love as He loves—a mighty responsibility and wonderful privilege. Seeking to resolve conflict in a God-honoring fashion is one way we can love others as well as glorify God and grow to be more like Christ. “You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbor as yourself” (Matt. 22:37-39).

Follow these biblical principles as you seek to resolve differences and restore relationships:

1. Align your attitude with God’s Word, His objectives, and His sovereignty. Seek to please and honor God by depending on His wisdom, power, and love; by faithfully obeying His commands; and by seeking to maintain a loving, merciful, and forgiving attitude. “If possible, so far as it depends on you, be at peace with all men” (Rom. 12:18 NASB).
2. Self-assess. Have you offended someone, or do you have an offense that needs to be addressed? Take responsibility for your own contribution to the conflict by confessing your own sin, by asking God to help you change any attitudes and habits that lead to conflict, and by seeking to repair any harm you have caused. “First take the log out of your own eye, and then you will see clearly to take the speck out of your brother’s eye” (Matt. 7:5). Choose to overlook minor offenses and determine to speak directly and graciously with those whose offenses seem too serious to overlook, seeking to restore them rather than condemn them.
3. Be reconciled. Go directly to the person with whom you have conflict and discuss the situation in person and alone. Attempt to resolve this in private, remembering to deal gently and not in a way that is critical, condemning, or condescending. Pursue genuine forgiveness and reconciliation. “Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you” (Col. 3:13).
4. Get help. If conflict is not resolved after the first meeting, ask others in the body of Christ to help you settle the matter in a biblical manner. It is helpful if the mediator, agreed upon by both parties, is familiar with the situation but objective and unbiased. “But if he does not listen, take one or two others along with you, that every charge may be established by the evidence of two or three witnesses” (Matt. 18:16 ESV). If the conflict directly affects the co-op as a whole, make your leadership aware of the incident, document the incident, and set up a time for a mediation meeting/call with the parties involved. This could be done in person or using some other means of communication remotely.

[For more information, visit Relational Wisdom 360 at rw360.org/biblical-peacemaking/](http://rw360.org/biblical-peacemaking/)

Severe Weather & Emergency Protocol

- Storm or snow: See make-up days on calendar.
 - In the case of inclement weather, a decision will be made by 7:30 a.m. whether to cancel co-op or not, and then shared via Text. Please make sure to check text regularly as it will be our primary mode of communication.
 - Cancelled days will be rescheduled for the following week. The remainder of the calendar will be adjusted to reflect the change.
- Tornado: Take cover in designated area of shelter inside the building.
 - Go to the lowest floor, a small interior room (like a bathroom or closet), under a stairwell, or in an interior hallway with no windows.
 - Crouch as low as possible to the floor, facing down, and cover your head with your hands.
 - Stay away from windows and large open rooms.
 - If outdoors, seek shelter in a sturdy building. If not, lie flat and face-down on low ground, protecting the back of your head with your arms. Get as far away from trees and cars as you can.
- Earthquake: Drop, Cover, and Hold On.
 - Drop to the floor on hands and knees as soon as you can when the quake starts.
 - Cover your head and neck with one arm and hand and use the other to crawl underneath a sturdy table or desk. If no shelter is available, crawl next to an interior wall away from windows.
 - Hold on to the table or desk with one hand. If there's no shelter, hold on to your head and neck with both hands and arms.
 - If you're outside, get away from trees, power lines, and buildings, and then use Drop, Cover, and Hold On to shelter in place.
- Fire: Follow the facility's emergency evacuation plan.
 - Look for smoke and feel for heat at closed doors. Never open doors that are warm to the touch.
 - If the hallway is clear of smoke, stay low as you calmly walk toward a designated exit.
 - Keep together as a group; leave behind personal items.
 - Once outside, move quickly to an open area, away from buildings, trees, power lines, and roadways.
 - If smoke, heat, or flames block your exit routes, stay in the room with doors closed. If possible, place a wet towel under the door and call 911. Open a window and wave a brightly colored cloth or flashlight to signal for help.
 - STOP, DROP, and ROLL if your clothes catch on fire.

FAMILY INFORMATION

Are you a returning family? Yes No

Parent(s)/Guardian(s): _____

Primary Phone: _____

Secondary Phone: _____

Email

Address: _____

Address/City/State: _____

Emergency Contact (name/number): _____

Relationship to

Student _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical

Conditions: _____

Other

Information: _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical

Conditions: _____

Other

Information: _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical

Conditions: _____

Other

Moose Creek Baptist Church
Homeschool Co-op
Effective Dates: September 6, 2024—May 9, 2025

Information: _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical
Conditions: _____

Other
Information: _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical
Conditions: _____

Other
Information: _____

Student Information

Returning Student? Yes No

Full Name: _____

DOB: ____/____/____ Age: _____

Allergies or Medical
Conditions: _____

Other
Information: _____

OFFICE USE ONLY

Registration form received on ____/____/____

**Moose Creek Baptist Church
Homeschool Co-op
Effective Dates: September 6, 2024—May 9, 2025**

MEDICAL/LIABILITY RELEASE

THIS CONSENT FORM GIVES PERMISSION TO SEEK WHATEVER MEDICAL ATTENTION IS DEEMED NECESSARY, AND RELEASES MOOSE CREEK BAPTIST CHURCH AND ITS STAFF OF ANY LIABILITY AGAINST PERSONAL LOSSES OF NAMED CHILD. I/WE THE UNDERSIGNED HAVE LEGAL CUSTODY OF THE STUDENT NAMED ABOVE, A MINOR, AND HAVE GIVEN OUR CONSENT FOR HIM/HER TO ATTEND EVENTS BEING ORGANIZED BY MOOSE CREEK BAPTIST CHURCH. I/WE UNDERSTAND THAT THERE ARE INHERENT RISKS INVOLVED IN ANY MINISTRY OR ATHLETIC EVENT, AND I/WE HEREBY RELEASE MOOSE CREEK BAPTIST CHURCH, ITS PASTORS, EMPLOYEES, AGENTS, AND VOLUNTEER WORKERS FROM ANY AND ALL LIABILITY FOR ANY INJURY, LOSS, OR DAMAGE TO PERSON OR PROPERTY THAT MAY OCCUR DURING THE COURSE OF MY/OUR CHILD'S INVOLVEMENT. IN THE EVENT THAT HE/SHE IS INJURED AND REQUIRES THE ATTENTION OF A DOCTOR, I/WE CONSENT TO ANY REASONABLE MEDICAL TREATMENT AS DEEMED NECESSARY BY A LICENSED PHYSICIAN. IN THE EVENT TREATMENT IS REQUIRED FROM A PHYSICIAN AND/OR HOSPITAL PERSONNEL DESIGNATED BY THE CHURCH, I/WE AGREE TO HOLD SUCH PERSON FREE AND HARMLESS OF ANY CLAIMS, DEMANDS, OR SUITS FOR DAMAGES ARISING FROM THE GIVING OF SUCH CONSENT. I/WE ALSO ACKNOWLEDGE THAT WE WILL BE ULTIMATELY RESPONSIBLE FOR THE COST OF ANY MEDICAL CARE SHOULD THE COST OF THAT MEDICAL CARE NOT BE REIMBURSED BY THE HEALTH INSURANCE PROVIDER. FURTHER, I/WE AFFIRM THAT THE HEALTH INSURANCE INFORMATION PROVIDED ABOVE IS ACCURATE AT THIS DATE AND WILL, TO THE BEST OF MY/OUR KNOWLEDGE, STILL BE IN FORCE FOR THE STUDENT NAMED ABOVE. I/WE ALSO AGREE TO BRING MY/OUR CHILD HOME AT MY/OUR OWN EXPENSE SHOULD THEY BECOME ILL OR IF DEEMED NECESSARY BY THE STUDENT MINISTRIES STAFF MEMBER.

Parent/Guardian Signature: _____
Date ____/____/____

Parent/Guardian Signature: _____
Date ____/____/____

PLEASE NOTE THE EFFECTIVE DATES OF THIS DOCUMENT: If the student's medical information changes during the period, the parent/guardian will be expected to update this form prior to the student participating in any Church activities.

OFFICE USE ONLY

Registration form received on ____/____/____

**Moose Creek Baptist Church
Homeschool Co-op
Effective Dates: September 6, 2024—May 9, 2025**

MEMBERSHIP AGREEMENT

We, the undersigned, hereby agree to the following requirements set forth by Moose Creek Baptist Church for membership and participation in the Moose Creek Baptist Church Homeschool Co-op:

- ✓ We have received and read through the MCBC Homeschool Co-op Community Handbook.
- ✓ We have read and understand the MCBC Homeschool Co-op Core Beliefs.
- ✓ We agree not to undermine the Core Beliefs by teaching children in opposition of them.
- ✓ We agree to and are willing to contribute our time and talent in a variety of ways as outlined in the handbook under *Parent Participation*.
- ✓ We agree to abide by the policies and procedures of MCBC Homeschool Co-op as outlined in the Community Handbook.

Parent/Guardian Signature: _____

Date ____ / ____ / ____

Parent/Guardian Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

Student Signature: _____

Date ____ / ____ / ____

OFFICE USE ONLY

Registration form received on ____ / ____ / ____