

Overview of Topics

Kindergarten

ENGLISH LANGUAGE ARTS

- I. Listening and Speaking
 - A. Classroom Discussion
 - B. Presentation of Ideas and Information
 - C. Comprehension and Discussion of Read-Alouds—All Texts
 - D. Comprehension and Discussion of Read-Alouds—Fiction, Drama, and Poetry
 - E. Comprehension and Discussion of Read-Alouds—Nonfiction and Informational Text
- II. Reading
 - A. Print Awareness
 - B. Phonological and Phonemic Awareness
 - C. Phonics: Decoding and Encoding
 - D. Oral Reading and Fluency
 - E. Reading Comprehension—All Texts
- III. Writing
- IV. Language Conventions
 - A. Handwriting and Spelling
 - B. Parts of Speech and Sentence Structure
 - C. Capitalization and Punctuation
- V. Poetry
 - A. Mother Goose and Other Traditional Poems
 - B. Other Poems, Old and New
- VI. Fiction
 - A. Stories
 - B. Aesop's Fables
 - C. American Folk Heroes and Tall Tales
 - D. Literary Terms
 - E. Sayings and Phrases

HISTORY AND GEOGRAPHY

WORLD HISTORY AND GEOGRAPHY

- I. Geography: Spatial Sense
- II. An Overview of the Seven Continents

AMERICAN HISTORY AND GEOGRAPHY

- I. Geography
- II. Native American Peoples, Past and Present
- III. Early Exploration and Settlement
 - A. The Voyage of Columbus (Cristoforo Colombo) in 1492
 - B. The Pilgrims
 - C. July 4, "Independence Day"
- IV. Presidents, Past and Present
- V. Symbols and Figures

VISUAL ARTS

- I. Elements of Art
 - A. Color
 - B. Line
 - C. Artworks
- II. Sculpture
- III. Architecture

MUSIC

- I. Elements of Music
- II. Listening and Understanding
- III. Songs

MATHEMATICS

- I. Counting and Cardinality
- II. Operations and Algebraic Thinking
- III. Number and Operations in Base Ten
- IV. Measurement and Data
- V. Geometry

SCIENCE

- I. Pushes and Pulls
 - A. Pushes and Pulls are Forces
 - B. Pushes and Pulls can Change an Object's Motion
 - C. Magnetism is a Force
- II. Needs of Plants and Animals
 - A. Plants and Animals
 - B. Plants, Their Needs, and Their Environments
 - C. Animals, Their Needs, and Their Environments
 - D. Humans, Their Needs, and Their Environments
- III. Changing Environments
 - A. Ecosystems
 - B. Plants in Ecosystems
 - C. Animals in Ecosystems
 - D. Human Changes in Ecosystems
 - E. People Design Solutions to Reduce Human Impact
- IV. Weather Patterns
 - A. Sunlight
 - B. Patterns in Weather Conditions
 - C. Severe Weather
- V. The Human Body: Our Five Senses
 - A. Vision and Hearing
 - B. Smell, Taste, and Touch
 - C. Taking Care of Your Body
- VI. Science Biographies