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# **Edexcel GCSE PE**

## **Paper 1**

### **MS**

Question Number	Answer AO1 - 1 mark	Mark
1(a)	<b>D</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(b)	<b>B</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(c)	<b>D</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(d)	<b>B</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(e)	<b>C</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(f)	<b>A</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(g)	<b>B</b>	(1)

Question Number	Answer AO1 - 1 mark	Mark
1(h)	<b>c</b>	(1)

Question Number	Answer AO2 - 3 marks	Mark
1(i)	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• Gases diffuse from low concentration to high concentration (1)</li> <li>• Oxygen in alveoli diffuses into capillaries (1)</li> <li>• Carbon dioxide in capillaries diffuses into alveoli (1)</li> </ul> <p><b>Accept other appropriate responses</b></p>	(3)

Question Number	Answer AO2 - 9 marks	Mark
1(j)	<ul style="list-style-type: none"> <li>• Capillaries - one-cell thin walls (1) / small diameter (1) / used for gaseous exchange / connects arteries to veins (1)</li> <li>• Veins - thin walls (1) / has valves to prevent blood backflow (1) / Large diameter (1) / Mostly carries deoxygenated blood (1) / Transports blood towards the heart (1)</li> <li>• Arteries - thick muscular walls (1) / small diameter (1) / carries highly pressurised oxygenated blood (1) / carries blood away from the heart (1)</li> </ul> <p><b>Accept other appropriate responses</b></p>	(9)

Question Number	Answer AO1 - 1 marks; AO2 - 3 marks	Mark
2	<ul style="list-style-type: none"> <li>• Cardiovascular endurance - The ability to work the whole body for long periods of time without tiring out (1)</li> <li>• Importance - to maintain a high performance over a long time (1) / To continuously deliver enough oxygen for good performance (1) / To perform well in aerobic activities (1)</li> </ul> <p>One mark for definition (1) and three marks for importance (3)</p> <p><b>Accept other appropriate responses</b></p>	(4)

Question Number	Answer AO1 - 1 mark; AO2 - 3 marks	Mark
3	<ul style="list-style-type: none"> <li>• Tendons connect muscle to bone (1) / When the muscle contracts it pulls on the bone via the tendon (1) / Tendons help with movement at joint (1)</li> <li>• The biceps' lower tendon attaches to the radius (1)</li> </ul>	(4)
Question Number	Answer AO2 - 4 marks	Mark
4	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• Increases muscle elasticity to reduce risk of overstretching (2)</li> <li>• Increases muscle temperature to improve strength output (2)</li> <li>• Mental preparation to improve performance (2)</li> </ul> <p>Two marks for benefits and its impact (1)</p> <p><b>Accept other appropriate responses</b></p>	(4)
Question Number	Answer AO2 - 6 marks	Mark
5	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• Cardiovascular - vascular shunting definition (1) / Vasoconstriction and vasodilation explanation (1) / the heart pumps oxygenated blood around the body (1) / Heart rate increases (1) / Stroke volume increases (1) / Cardiac output increases (1) / Blood pressure increases (1)</li> <li>• Respiratory system - Air in inhaled into the lungs (1) / gaseous exchange occurs in alveoli (1) / Tidal volume increases (1) / Breathing frequency increases (1)</li> </ul> <p><b>Accept other appropriate responses</b></p>	(6)
Question Number	Answer AO1 - 3 marks; A03 - 3 marks	Mark
6	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• Benefits - reduced boredom (1) / better appreciation for sport (1) / stress relief (1)</li> <li>• Example - any appropriate example</li> </ul> <p>One mark each for 3 benefits (1) and one mark each for 3 appropriate example (1)</p> <p><b>Accept other appropriate responses</b></p>	(6)

Question Number	Answer AO1 - 3 marks; A03 - 3 marks	Mark
7	<ul style="list-style-type: none"> <li>Definitions - specificity means making your training similar to your sport (1) / progressive overload is the gradual increase in training load (1) / reversibility is loss of benefits due to time off training (1)</li> <li>Explanations - students could use any 3 appropriate examples to explain how each principle can be used in a particular sport (3)</li> </ul> <p>One mark each for definition (1) and one mark each for example (1)</p> <p><b>Accept other appropriate responses</b></p>	(6)

Question Number	Answer AO2 - 6 marks	Mark
8	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>diet - you should eat a balanced diet to optimise physical health (1) / negative diet choices could cause anorexia (1) / negative diet choices could cause diabetes (1)</li> <li>Exercise - regular physical activity improves physical health / weight-bearing exercise can improve bone density (1) / can reduce risk of osteoporosis</li> <li>Substance use - alcohol can cause weight gain (1) / liver diseases (1) / loss of balance (1) / smoking can cause lung cancer (1) / strokes (1) / bronchitis (1)</li> <li>Work rest balance - lack of sleep can cause anxiety (1) / weight gain (1) / tiredness (1) / too much work can cause injury (1)</li> </ul> <p>One mark for lifestyle choice impact (1)</p> <p><b>Accept other appropriate responses</b></p>	(6)

Question Number	Answer AO2 - 6 marks	Mark
9	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>Resting heart rate initially (1)</li> <li>Anticipatory rise explanation and linked to graph (2)</li> <li>Submaximal heart rate explanation and linked to graph - due to low or moderate exercise intensity (2)</li> <li>Heart rate drops to resting heart rate after exercise (1)</li> </ul> <p><b>Accept other appropriate responses</b></p>	(6)

Question Number	Answer AO1 - 4 marks; A03 - 5 marks	Mark
10	<ul style="list-style-type: none"> <li>• VO2 max: 45 ml/kg/min - Cardiovascular endurance (1)</li> <li>• 1-mile run time: 8 minutes - Cardiovascular endurance (1) OR muscular endurance (1)</li> <li>• Sit-and-reach test: 20 cm - Flexibility</li> <li>• Body fat percentage: 18% - Body composition (1)</li> <li>• Evaluation - judgement of the suitability of any appropriate training methods for each of the 4 components given by student (5)</li> </ul> <p>One mark each for fitness component (1) and one mark for evaluating the suitability of any given training method (1)</p> <p><b>Accept other appropriate responses</b></p>	(9)

Question Number	Answer AO1 - 3 marks; AO2 - 3 marks; A03 - 3 marks	Mark
11	<p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• Aerobic - rope skips (1) to improve rebounding ability (1) / high knees (1) to improve lower body muscle endurance (1) / Long distance running (1) to help last the whole game (1)...</li> <li>• Anaerobic - Sprinting (1) to help on counterattacks (1) / Heavy weightlifting to withstand contact (1) / box jumps (1) to improve dunking ability (1) ...</li> <li>• Principles of training - appropriate explanation of how the student's given exercise follows any principle of training (3)</li> </ul> <p>One mark for exercise (1), one mark for exercise's purpose (1) and three marks for link to principles of training (3)</p> <p><b>Accept other appropriate responses</b></p>	(9)